

The application of chaos, complexity, and emergent (meta)patterns to research in teacher education

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Bloom, J. 2005. "The application of chaos, complexity, and emergent (meta)patterns to research in teacher education." Proceedings of the 2004 Complexity Science and Educational Research Conference (pp. 155-191), Sep 30-Oct 3 • Chaffey's Locks, Canada.

Usage

This source is considered a primary reference for the Patterns of Systems Thinking article.

Annotation

The full text of this source is available at <http://elsci.coe.nau.edu/docs/Complexity-EdRes.pdf>.

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